Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Class \_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Directions:** Read the argument. Determine if the author’s claims are supported. (Underline reasons/evidence)

Hint: Supported claims will provide reasons and evidence.

Each question is worth 1 point. (Total =10 points)

**Passage 1: School Uniforms**

The school’s decision to change the dress code to uniforms will hurt students more than help them. I disagree with school officials. Students should not be required to wear uniforms. Uniforms will not help students focus more on their studies. When surveyed, only six out of 100 students thought wearing a uniform would help them make better grades. The six students that thought uniforms would help their grades were 8th graders. Also, our school already receives above-average ranking on statewide tests.  
Another reason uniforms hurt students is that uniforms do not allow diversity. Diversity allows students to be different.

**Claim 1:** “Uniforms will not help students focus more on their studies.”

1. **Which sentences provide reasons and evidence to support this claim?**

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1. **Which sentence can be added as support of the claim?)**

A Studies have shown there is no correlation between uniforms and grades.

B Uniforms should only be worn at private schools.

**Claim 2:** “Uniforms do not allow diversity.”

1. **Which sentences provide reasons and evidence to support this claim?**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**4.** **Which sentence can be added as support of the claim?**

A Uniforms are not creative.

B Students express their differences when deciding what clothes they will wear.

**Passage 2: Too Much TV?**

Too much can be a bad thing. Sitting and watching television creates a lazy life style. It also keeps kids from learning. Most children who spend a large amount of time watching TV spend very little time doing school work and reading.

The University of Michigan wrote an article about television and children and they reported children, ranging from the ages 6-11, watch TV for about 28 hours a week. Watching TV is great way to entertain kids and keep them occupied, but this doesn't mean that children should spend all their time in front of the TV. Kids need to get their head out from in front of the television and read a good book.

**Claim 1:** “Sitting and watching television creates a lazy lifestyle”

1. **Which sentences provide reasons and evidence to support this claim?**

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1. **Which sentence can be added as support of the claim?**

A Television provides an opportunity to spend time with your family.

B Children who watch too much television do not get enough physical exercise.

**Claim 2:** “Sitting and watching television keeps kids from learning”

1. **Which sentences provide reasons and evidence to support this claim?**

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1. **Which sentence can be added as support of the claim?**

A Educational television programs can be used to teach children.

B A report from the University of Michigan stated that television was the top reason homework was avoided.

**Passage 3: Save Field Trips**

David Hume Elementary school has eliminated6 class field trips because they think they are unnecessary. I believe every class should take a field trip. A field trip is the best way to reinforce7 lessons. Reading about something is not the same as seeing or experiencing it. A fourth grade teacher reported that students who went on a whale-watching field trip wrote better reports than the students who only learned about whales from reading.

Field trips are needed because they provide variety in learning. No one likes the same routine day in and day out. Research has shown that students learn better when the method of education is occasionally changed. This is because students have different learning types. Some students learn better from listening and taking notes; some learn better from hands-on experience.

Lastly, field trips make subjects like science and history more interesting! Museums often give discounts on admission to classes on field trips.

**Identify two claims presented in passage 3 and evidence the author used to support each claim.**

1. Claim:

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Reasons/Evidence:

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1. Claim:

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Reasons/Evidence:

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_