**Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Class\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date\_\_\_\_\_**

**Grade 7 Social Studies Unit 1- Medial Assessment**

**Columbus … Hero or Villain? An argumentative Essay**

**Task**: Write an argumentative essay answering the question “ Should Columbus be remembered as a hero or a villain?” Follow the steps below to complete the assignment.

*Step 1:* Read the text set provided on the topic. Be sure to read all the documents within the text set. Annotate, highlight and take notes in the margins.

*Step 2:* Complete the graphic organizer with information from your notes from your reading. Be sure to include the document number and identifying information ( source, author, primary or secondary source etc.,)

*Step 3:* Choose a perspective by answering the questions with your position on the topic. Remember you can only

He should be remembered as a hero OR He should be remembered as a villain.

*Step 4*: Use the information from the graphic organizer to write your essay. Be sure to include the following :

* An introduction ( include a thesis statement)
* A Body ( should include 3 claims/reasons to support your perspective on the issue)
  + Be sure to include text evidence and the source it came from
* The Counterclaim ( What does the opposition say about the topic? How would you respond?)
* A Conclusion ( revisit your points and finish the essay strong)

All steps will be graded according to the attached rubric. Remember to elaborate, explain, and use evidence to support your claims. You must choose one side but remember to include what your opponents claim in the counterclaim section of your essay.

**Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Class\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date\_\_\_\_\_**

**Grade 7 Social Studies Unit 1- Medial Assessment**

**Columbus … Hero or Villain? An argumentative Essay**

Graphic Organizer

|  |  |
| --- | --- |
| **Hero**  (list evidence to support this viewpoint with document number) | **Villain**  (list evidence to support this viewpoint with document number) |
|  |  |

**Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Class\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date\_\_\_\_\_**

**Grade 7 Social Studies Unit 1- Medial Assessment**

**Columbus … Hero or Villain? An argumentative Essay**

**Grading Criteria**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Criteria** | **Score of 4** | **Score of 3** | **Score of 2** | **Score of 1** |
| Text Set | Elaborate notes and annotations are apparent and identifiable on all documents. | Notes and annotations are identifiable on all documents | Notes and annotations are limited. | Notes and/or annotations were not included. |
| Graphic  Organizer | Information is listed correctly including evidence and document number. | Information is listed including evidence and document number. | Information is listed including evidence and document number with some errors. | Information listed is inaccurate or incomplete. |
| Introduction | A strong and elaborate introduction was included that outlines the issue, includes a thesis statement, and lists claims. | The introduction included the issue, a thesis statement, and lists the claims. | The introduction is missing one or more key components. | The introduction is too vague and is missing several main components. |
| Claims | Claims are both descriptive and analytical and help develop the task evenly and in depth. | Claims are developed but may do so unevenly. | Claims are developed with little depth and is more descriptive than analytical. | Claims are vague and include unclear references. |
| Evidence | Incorporates relevant information from at least five documents | Incorporates relevant information from at least 4 documents | Incorporates relevant information from at least three documents. | Includes few relevant facts, examples, or details; may include inaccuracies. |
| Counterclaim | Analyzes the opposing viewpoint with evidence and includes a rebuttal statement. | Opposing viewpoint was included with some evidence and attempts rebuttal. | Opposing viewpoint was vague and lacks evidence. No rebuttal was included. | No counterclaim was included. |
| Conclusion | A strong closing was included elaborating on the topic. | A closing was included on the topic. | The closing may lack focus and does not focus on the topic. | No closing was included in the essay. |
| **Self -Assessment :**  Grow:  Glow: | | | Score: |  |