**Literacy Unit of Study – Poetic Devices Quiz**

**Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Class \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_**

**Match the poetic device with its definition.**

**Word Bank:**

ALLITERATION METAPHOR RHYME SCHEME SYMBOL ONOMATOPOEIA IMAGERY ALLUSION DENOTATION TONE SIMILE IDIOM IRONY FIGURATIVE LANGUAGE RHYTHM METER PERSONIFICATION

1. \_\_\_\_\_\_\_\_\_the dictionary meaning of words
2. \_\_\_\_\_\_\_\_\_is the repetition of initial consonant sounds.
3. \_\_\_\_\_\_\_\_\_ Language used in such a way as to force words out of their literal meanings by emphasizing their connotations to bring new insight and feeling to the subject.
4. \_\_\_\_\_\_\_\_is a term or phrase that cannot be understood by a literal translation, but refers instead to a figurative meaning that is understood through common use.
5. \_\_\_\_\_\_\_\_is a direct or indirect reference to a familiar figure, place or event from history, literature, mythology or the Bible
6. \_\_\_\_\_\_\_\_ a comparison between two things which are essentially dissimilar. The comparison is implied rather than directly stated.
7. \_\_\_\_\_\_\_\_the use of words which sound like what they mean.
8. \_\_\_\_\_\_\_\_any regular pattern of rhythm based on stressed and unstressed syllables.
9. \_\_\_\_\_\_\_\_ is the representation through language of sense experience. IT most often suggests a mental picture, but it may also represent a sound, smell, taste or tactile experience.
10. \_\_\_\_\_\_\_\_giving human attributes to an animal, object or idea.
11. \_\_\_\_\_\_\_\_ is the poet's attitude toward his/her subject or readers.
12. \_\_\_\_\_\_\_\_any pattern of rhymes in poetry. Each new sound is assigned the next letter in the alphabet.
13. \_\_\_\_\_\_\_\_a series of stressed or accented syllables in a group of words, arranged so that the reader expects a similar series to follow.
14. \_\_\_\_\_\_\_\_is a literary device which reveals concealed or contradictory meanings.
15. \_\_\_\_\_\_\_\_a comparison between two things which are essentially dissimilar. The comparison is directly stated through words such as like, as, than or resembles.
16. \_\_\_\_\_\_\_\_ has two levels of meaning, a literal level and a figurative level. Characters, objects, events and settings can represent something else beyond themselves.